

ALLAMA IQBAL OPEN UNIVERSITY, ISLAMABAD
(Department of English & Applied Linguistics)

WARNING

1. **PLAGIARISM OR HIRING OF GHOST WRITER(S) FOR SOLVING THE ASSIGNMENT(S) WILL DEBAR THE STUDENT FROM AWARD OF DEGREE/CERTIFICATE, IF FOUND AT ANY STAGE.**
2. **SUBMITTING ASSIGNMENTS BORROWED OR STOLEN FROM OTHER(S) AS ONE'S OWN WILL BE PENALIZED AS DEFINED IN "AIOU PLAGIARISM POLICY".**

Course: EFL in the Classroom-II (5662)

Level: Dip. TEFL

Semester: Autumn, 2013

Total Marks: 100

Pass Marks: 40

ASSIGNMENT No. 1

(Unit 1-9)

- Q.1 Attractive pictures are considered as very good AV aids in language teaching. How can pictures be used by language teacher to teach writing skills? Briefly comment and then devise at least three activities using pictures as AV aids to teach writing skills. (20)
- Q.2 a) Explain continuous assessment with reference to both formative and summative assessment in detail. (10)
- b) Give a brief comparison of Testing and Assessment. How would you explain Evaluation? Briefly explain in 750 words. (10)
- Q.3 a) Games and Songs play an important role in teaching a language. Discuss in detail not less than 740 words. (10)
- b) How can a dialogue be dramatized? Comment in 750 words at least. (10)
- Q.4 Differentiate between objective tests and subjective tests. Write about three kinds of objective tests which can be used by the language teacher keeping in view their utility to each language? Support your answer with examples. (20)
- Q.5 Highlight eight key steps in the execution of a good lesson plan in the light of your text book Course Code 5662. Illustrate the importance of lesson planning in language teaching? (20)

ASSIGNMENT No. 2

Total Marks: 100

This assignment is project based on research oriented activities given below. Choose any of the research activities in consultation with your tutor and write a report.

You are required to study the relevant material, conduct research and prepare a brief report on what you have done. Submit the report to your tutor whose feedback will be useful to you. Always keep the copy of it for your record before submitting it to the tutor.

You have to present the report in one of the tutorials (the schedule/plan of the tutorial of the presentations will be intimated by the tutor or the Regional director concerned).

This assignment carries 100 marks; 40 marks are allocated for the written report and 60 for the presentation. To pass this course you have to secure at least 40% marks in each of the components. If you fail to obtain the required marks you would be unfortunately declared fail even if you have met all other requirements for passing the course.

1. Select ten pictures from any newspaper. With the help of these pictures, design five lesson plans on writing and speaking skills. Implement the lesson plans in an English language classroom and as a teacher observe your role in the class while implementing the lesson plans. Share the observation of the teacher in the form of a brief report.
2. Select English textbook Grade VIII of any Textbook Board and devise a test out of it keeping in view all four skills. Invite 20 (twenty) students of Grade IX from nearby school to take this test. Mark the test and grade all students according to their proficiency level in different skills on the basis of the four skills. Share your results in a brief research report.
3. Design two language games for teaching vocabulary to the students of Grade V. Execute the games in the classroom and get students' feedback. In the light of that feedback, write a report on the effectiveness of using language games in an English language classroom. Attach the language games and students' feedback with your report.